

10.7-10.13 Bilingual 双语所学内容:

Vocabulary: 词汇/词组

negative adj. 否定的 **positive** adj. 肯定的; 积极的 **despite** 即使; 尽管
Olympic Games 奥运会 **back and forth** 来来回回; 反复
lose consciousness 失去知觉 **unfortunately** adv.不幸地

Reading skills: 阅读技巧 Lesson B

Understand the major events in this passage with the help of a flow chart. 借助流程图了解这篇文章中的主要事件。

Analyze the characters. Compare and contrast characters.
 分析和对比人物特点。详见书 P28。

Grammar: modal verbs 情态动词

will, would, must, mustn't, can, could, may, might, needn't,
 should/ought to, had better

本周五课上进行了本月 **spelling bee** 随堂测。

周末作业: 完成练习册 P23,24,25

10.7-10.13 English 英语所学内容:

Lesson A Listening: Famoventions (pages 32-34)

Tasks: Analyze the structure of the passage according to the information provided. What's the author's purpose? Write down the positive and negative effects of inventions. 根据提供的信息分析文章的结构。作者的目的是什么? 写下发明的积极和消极影响。

Lesson B Speaking Task: Talk About Your Favorite Invention. Complete the chart with information about your favorite invention (pages 35-36) 谈谈你最喜欢的发明。用你最喜欢的发明信息填写图表 (第 35-36 页)

Lesson C Listening: Food in the 16th Century England: Peasant vs Nobles (pages 37-38)

Tasks: Choose the appropriate structure of the passage. Compare and contrast distance learning and face-to-face learning. 选择合适的文章结构。比较和对比远程学习和面对面学习。

周末作业: 完成练习册 21-27 页

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